

Bay District Title I Newsletter

2018-2019

Title I is a federally funded program to provide all children significant opportunities to receive a fair, equitable, high-quality education, and to close educational achievement gaps. Bay District's Title I department is working hard to support our Title I schools in reaching their student achievement goals. This newsletter will provide you with information about how Title I funds, in the amount of \$7,587,332 are being used this year. Below are the outcomes of each section of the Title I 2017-2018 grant and the goals of the 2018-2019 grant. On the back side of this newsletter, you will find detailed lists of expenditures for the 2018-2019 school year. The information is based on the approved grant that was written in June 2018. As a result of Hurricane Michael, changes will have to be made. We are working with the Florida Department of Education to make changes. If you have any questions concerning this newsletter or Title I, please contact Genia Robinson, Supervisor of Title I, at 767-4354 or email robiner@bay.k12.fl.us.

17-18 District Goals and Outcomes:

- Strengthening Academic Achievement – Goal: Comparing the District grade results from 2017 to 2018, the lowest 25% students will improve from 46% to 47% showing learning gains in reading and math. **Results: Exceeded in math (49%), but not in reading (41%).**
- Homeless – Goal: By the end of the 17-18 school year, attempts will be made to contact 100% of the homeless students who miss 3 consecutive days of school. **Results: Met, a process was in place to attempt contacts.**
- Neglected and Delinquent – Goal: Of the 17-18 Panama City Marine Institute (PCMI) students who participate in the Edgenuity credit recovery program, 60% will successfully recover a course by the end of the 17-18 school year. **Results: Exceeded – and 7 GEDs earned!**
- District Initiative – Goal: The 17-18 FSA math results will show that the district's average percentage of 3rd, 4th, and 5th grade students performed at or above the state's average. **Results: Not met – State avg. was 56% and Bay District avg. was 53%.**
- College/Career Readiness – Goal: Bay District's graduation rate reported in the 17-18 District Grades Report will be 82% or better. **Results: Not met – 78%**
- Technology – By the end of the 2017-18 school year, 100% of the teachers and students in Title I schools will have a minimum level of technology and access to web-based software. **Results: Met**
- District Focus – Goal: 100% of Bay District Title I schools will earn a C or better on the 2018 School Grades Report. **Results: Not met – 5 schools received Ds.**

18-19 District Goals:

- Strengthening Academic Achievement – Goal: Comparing the District Grade results from 2018 to 2019, the learning gains of the lowest 25% students will improve from 41% to 45% in ELA and from 49% to 50% in math.
- Homeless – Goal: Based on 18-19 FOCUS attendance data, the homeless students' percentage of days present will be at or above 90% and the promotion rate will be at or above 90%.
- Neglected and Delinquent – Goal: 63% of the DJJ students exiting a program will enroll in school. 60% of students participating in credit recovery will recover at least 1 course. 75% of the students who are case managed by the Student Services Interventionist will experience academic success as measured by promotion, graduation, or GED completion.
- Educational Services Funded at the LEA-Level– Goal: The 3rd, 4th, and 5th grade math students will score at or above the state's average on the 2019 FSA.
- College and Career Readiness - Goal: Bay District's 18-19 graduation rate will be 79% or better.
- Technology - Goal: Based on the 18-19 Achieve 3000 End of Year Usage Report, the average student Lexile growth will increase from 75 Lexiles to 80 Lexiles.
- LEA Focus – Goals: The percentage of students assigned out-of-school suspension will decrease from 8.32% to 7%. Bay District's 3rd-5th students will score at or above the State's average on the ELA portion of the FSA.

Unified School Improvement Grant (UniSIG) \$1,004,482.50

UniSIG funds are for schools identified for comprehensive or targeted support and improvement. It was allocated as follows: Cedar Grove - \$203,513.75 for classroom and intervention teachers, paras, SRA and Restorative Justice trainer and trainings, instructional materials; Springfield - \$199,001.25 for classroom and intervention teachers, math coach, instructional materials (this continues at Cedar Grove); Lucille Moore - \$220,661.25 for teachers (classroom, interventions, and inclusion), tutoring, paras, instructional materials and chromebooks; Waller - \$222,917.50 for intervention teachers, paras, math coach, trainings, instructional supplies, and attendance program; and Oakland Terrace - \$158,388.75 for paras, instructional supplies, computers, headphones/mice, and ink.

Title I Expenditures

Title I School Funds

This year, 27 schools received \$5,969,907. Forty-nine percent (49%) or more of their students were economically disadvantaged. Funds were allocated as follows:

Bay High (BHS)	\$102,426
Beach (HB)	\$171,644
Callaway (CAL)	\$394,988
CC Washington (CCW)	\$ 62,040
Cedar Grove (CG)	\$327,778
Cherry Street (CS)	\$250,228
Deane Bozeman (DB)	\$291,071
Everitt (EVE)	\$394,984
Hiland Park (HP)	\$361,616
Jinks (JIN)	\$442,552
Lucille Moore (LM)	\$391,886
Merritt Brown (MB)	\$ 98,556
MK Lewis (MKL)	\$ 54,320
New Horizons (NH)	\$ 94,094
Northside (NS)	\$295,656
Oakland Terrace (OT)	\$280,214
Parker (PAR)	\$390,852
Patterson (PAT)	\$216,106
Palm Bay (PB)	\$ 89,441
Rosenwald (ROS)	\$ 53,768
Rutherford (RHS)	\$ 95,202
St. Andrews (SA)	\$ 74,496
Southport (SOU)	\$107,536
Springfield (SPR)	\$339,152
Tommy Smith (TS)	\$172,161
Waller (WAL)	\$376,376
West Bay (WB)	\$ 40,764

These funds are used to support the strategies written in their School Improvement and Parent and Family Engagement Plans. Parent Involvement set-aside funds are included in the amounts above. The School Advisory Council develops and oversees the implementation of the School Improvement Plan and the expenditure of parent engagement funds.

If you would like to know how your school uses their Title I funds, please call Genia Robinson at 767-4354.

Title I District Funds and Activities

The remaining \$1,617,425 of Title I funds are being used for the following strategies:

Expenditures for Title I Schools

- Eureka math trainings and manipulatives for elementary schools
- Contract with TNTP (The New Teacher Project) to provide professional development
- Behavior staff training specialist to assist teachers
- Crisis Informed Care trainings
- Behavior modification trainings

Expenditures at the District

- Title I administrative staff and supplies
- Indirect fees required for the district

Expenditures for Students Identified as Neglected and/or Delinquent

- A paraprofessional to assist with credit recovery to increase the graduation rate at PCMI
- Transition Specialist & Graduation Interventionist to ensure students transition successfully from DJJ programs to schools or the work force

Expenditures for Students Identified as Homeless

- Homeless Liaison and Social Worker to identify and assist families
- Resources to meet the needs of students
- Van maintenance for transporting parents
- Tech support and tutoring at shelters
- Van driver to provide transportation to the school of origin until bus route is established
- Graduation Interventionist to assist homeless and unaccompanied high school students

Expenditures for Students Living in Title I School Zones Attending Private Schools

- Contract with Catapult to provide tutorial services for qualifying students and parent involvement activities for parents of participating students

Expenditures for Parent and Family Engagement

- District Parent Liaison to assist schools in implementing their parenting programs
- Resources to support the District Parent Task Force meetings
- Van maintenance for transporting parents to meetings
- Resources for Parent Academy meetings
- Supplies for parent communications
- Monthly Home and School Connection newsletters

If you would like to join the District Parent Task Force, please call Leslie Abrams at 767-4294.